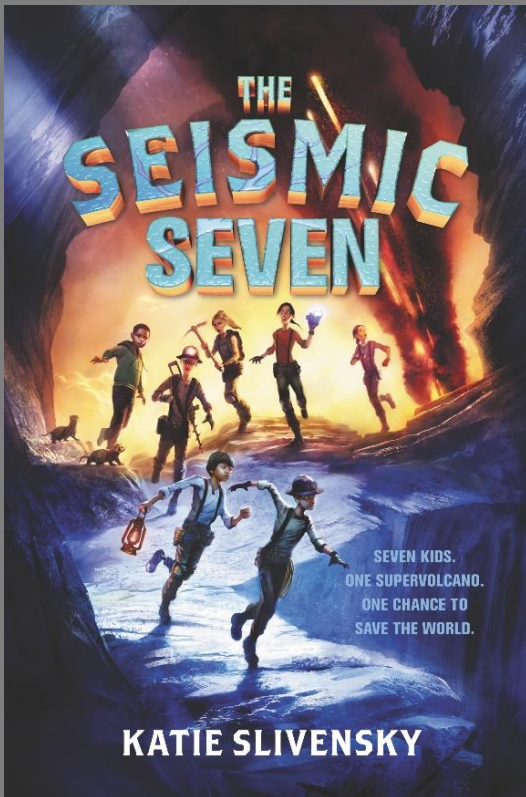


The Seismic Seven: *Discussion Guide*



The Seismic Seven is a thrilling, STEM-focused novel for readers Grade 4 and up that takes place in a fictional, not-too-distant future. This Discussion Guide will help readers focus their questions and thoughts after this intense, page-turning read.

Story themes:

- Teamwork and respect.
- Taking responsibility.
- The complexities of trust.
- Trying again and again.
- Creative solutions often require open minds.

Questions for Readers:

- How would you react if your summer project turned out to be a secret mission to save the world? Would you agree to stay and help, like Bri?
- What kind of science skills were important for Bri to practice in order to take on this challenge?
- What were your first impressions of Ms. MacNamary and Dr. Grier? How did your feelings about them change throughout the book?
- Have you ever been betrayed by someone you trusted? How did that make you feel?

Questions for Readers, Cont'd:

- Which of the characters did you relate to the most? Did this change at any point in the story?
- Bravery can be tough to hold onto, even when life is going well. What helped Bri and her friends stay brave as things seemed more and more impossible? Have you ever had a time you needed to be brave?
- What role did communication play in the story? Have you ever used a platform like YouTube or other social media to reach others? What are the pros and cons to communicating through those platforms?
- Creative thinking is an important and often overlooked skill. How do Bri and her friends use creativity throughout the story?
- When people give up on others, it is sometimes referred to as losing faith. Why do you think Ms. MacNamary and Dr. Grier lost faith? Why didn't Bri and her friends? How did this impact their choices?
- Who would you want on your team if you had to help save the world?
- What next steps could Bri and her friends take after the story's conclusion?

STEM Connections:

- Earth Science (Earth Systems, Rock Cycle, Plate Tectonics)
- Engineering/Technology
- Physical Science (Energy, Forces)

For related activities, visit:

<http://www.KatieSlivensky.com>